

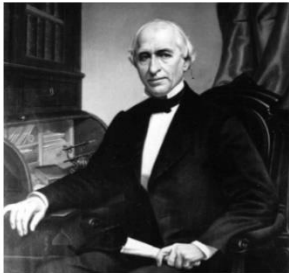


**Yeatman-Liddell College Preparatory Middle School**  
**STUDENT & PARENT HANDBOOK**  
**2023-24**



**Yeatman Liddell College Preparatory Middle School has a rich history steeped in educational equity, social justice and community. Named in honor of Mr. James Yeatman and Mr. Craton Liddell, the school opened its doors in 1967 to provide excellent middle school instruction to scholars focused on post-secondary goals.**

### **James Yeatman**



(c) stitoday.com

**James Yeatman moved from Bedford County, Tennessee in 1842 to St. Louis, Missouri. He was an industrialist and founder of the Merchants' Bank. However, it was his contributions to the community that are his most lasting legacy. He founded the Mercantile Library in 1846, and helped establish it in the original building at Fourth and Locust streets. He served as the Library's first president. In the 1850's Yeatman was inspired by a teacher of the blind named Eli W. Whelan to found the Missouri Institute for the Education of the Blind. In 1853, along with Dr. William Greenleaf Eliot, he founded Washington University in St. Louis. A patron of art and music, Yeatman founded and became president in 1859 of the St. Louis Philharmonic Society. He then founded a Provident Association to integrate the city's charities. Over the years, he became known as a charitable man, one always ready to give his time and money to public causes.**

### **Craton Liddell**



**Craton Liddell (b. January 3, 1959—December 06, 2002) was a young student that attended four schools in five years due to racial tension and overcrowding. Minnie Liddell (1939-2004) grew tired and frustrated for all her children and decided to fight back. On February 18, 1972, Liddell and several other parents filed a class-action lawsuit cited as Liddell v. Saint Louis Board of Education. During this time, Minnie and her husband, Charles Liddell (1932-2002), decided to withdraw all four of their children out of the system and homeschooled them for an entire year. Growing up in O'Fallon Park district in Saint Louis, Mo, on the 4600 block of Carter Avenue, The Liddell family did not find stability until they all attended Yeatman Elementary School due to a temporary compromise of the case. Craton graduated from Yeatman in 1974. Craton's life was fulfilled along with other children in the neighborhood to attend a brand new school with better conditions. The 1972 lawsuit paved the way as one of the largest desegregation lawsuits in American history. As Craton got older, he made it his life's mission to give back to the students that came after him to continue the fight to improve the city of Saint Louis' education system. His mission was cut short when he passed away on December 6, 2002. Yeatman-Liddell Middle School was renamed in his honor a short time thereafter.**



Dear Families:

On behalf of the staff at Yeatman-Liddell School, I am so excited to welcome you to the 2023-24 school year! We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential. We recognize that to be successful in school, our children need support from both the home and school. We know a strong partnership with you will make a significant difference in your child's education. As partners, we share the responsibility for our children's success, and we want you to know that we will do our very best to fulfill our responsibilities.

Our Core Values are:  
Respect, Ownership, Accountability, and Responsibility

We are promoting respect for our school community and the people within. We want all of our stakeholders to take ownership of the learning and development that will be taking place this year at Yeatman! We are asking all parties to take accountability for the learning process, that's home, school, and our community. Lastly, we are asking that all stakeholders assume responsibility for the learning process. That means every day, we are doing what we are supposed to do. Respect, Ownership, Accountability, and Responsibility (ROAR) is our AIM for this school year, and we are excited to collaborate with you in the development of our students this year. We have some wonderful things planned this school year and can't wait to make you a part of our mission! We thank you for your support and look forward to meeting you.

Sincerely,



Christopher Crumble, *Principal*  
Yeatman-Liddell College Preparatory Academy (MS)  
[Christopher.crumble@slps.org](mailto:Christopher.crumble@slps.org)  
314-930-5971



## Table of Contents

<b>PAGE #</b>	<b>CONTENTS</b>
<b>5</b>	<b>Who are we (Mission/Vision)</b>
<b>6-8</b>	<b>Family Involvement/Grading Policy</b>
<b>9-11</b>	<b>Attendance/Tardy policy</b>
<b>12</b>	<b>School Climate and Culture</b>
<b>13</b>	<b>Student Transition Flow</b>
<b>14/15</b>	<b>Lockers/Hall Passes</b>
<b>16</b>	<b>Transportation/After-School Activities/Support Services</b>
<b>17</b>	<b>Health Services</b>
<b>18</b>	<b>PBIS</b>
<b>19</b>	<b>Bell Schedule</b>
<b>20</b>	<b>Important School Information</b>
<b>21</b>	<b>Uniform Policy</b>
<b>22-24</b>	<b>Uniform/Cell Phone Contracts</b>
<b>25</b>	<b>District Calendar</b>



# Who Are WE...

## **MISSION STATEMENT:**

To provide an educational experience that empowers students through rigorous instruction, quality support services, and partnerships.

## **VISION STATEMENT:**

Yeatman-Liddell is the preferred middle school in St. Louis city fostering excellence in academic achievement, leadership, and character in order for students to successfully complete post-secondary endeavors.

### **SCHOOL COLORS**

Black and Gold

### **SCHOOL MASCOT**

Tigers



## **STUDENT RESPONSIBILITY:**

**To OUR STUDENTS:** As you mature, you are expected to assume greater responsibility for your academic and behavioral performance. Yeatman Middle school is a place to learn more about you and grow into who you want to be as you prepare for High-School. This means that you must obey rules as they have been explained to you, as well as listed in the Students' Code of Conduct Handbook.

**To OUR Families:** It is critical that students see the relationship and shared responsibility between families and the staff of the school. We believe that this is a key component in a productive learning experience and achieving the desired end result – a successful, contributing member of society. Attendance is important in your child being successful in school, and we need your support in ensuring that they are here every day for instruction.



## **FAMILY INVOLVEMENT:**

WE WELCOME YOU! Join the Yeatman Middle School PTO. Participating in the PTO is strongly encouraged. In an effort to promote this within our building, our staff will be inviting you to several events to get acquainted. Together, we can help assure your students have a great school year. For the latest information please visit our website at <https://www.slps.org/yeatman> for a schedule of PTO Meetings. We ask that you attend all parent conferences. Please feel free to schedule a conference at any time throughout the school year. In addition, we have multiple Parent – Teacher Conference days scheduled throughout the school year. Please see SLPS calendar for details. Also, parents can make appointments to meet teachers during planning periods.

## **ACADEMIC EXPECTATIONS:**

We, the staff, and faculty of Yeatman Middle School, welcome all students and their families. Students are expected to actively participate in all classes. Students are expected to bring materials to class each day that will enable them to be successful. Any student who is not successful at the fifth week progress report will receive an **academic concern letter** for his/her guardian to attend a conference with the grade level team. It is our hope that by the 10-week reporting period that no further academic concerns exist. If so, we will conduct another meeting with the grade level team, counselor, and administration to determine next steps toward academic success.

## **TECHNOLOGY USE:**

Technology at Yeatman Middle School is to be used for assigned research, word-processing, and enhancing keyboarding skills. Unauthorized use and/or vandalism of this technology will result in loss of privileges.

**Replacement of technology due to vandalism will be at the expense of the student's guardian.** Yeatman Middle School students are expected to follow the rules, regulations, and policies of the St. Louis Public School District. **Authorization forms for use of the Internet signed by the guardian must be returned before students will be allowed to use the computer.**



## **HOMEWORK POLICY:**

*It is the policy of the St. Louis Public Schools that the teachers regularly assign homework that enhances the educational development of students.* In adopting this Homework Policy, the Board reaffirms its belief that homework is an essential and required part of the student's total educational program for it broadens and extends the principles, concepts, and information taught and learned in the classroom.

In the event of an absence, it is the responsibility of the student to secure all missing assignments immediately upon return and return them within the time frame given by the teacher. For long-term illnesses (2 days or more) families are required to contact the Main Office at and arrange to pick up their child's homework assignments.

## **REPORTING PERIODS:**

The academic year is divided into 4 ten week periods called quarters. Parents will receive an academic report at the end of each five (5) week period. Report Cards will be issued at the end of each quarter. Parent-Teacher Conferences are held to provide an opportunity for parents to discuss their child's academic progress. Parent Teacher Conferences will be held on times TBA. Any student receiving a failing grade in 2 subject areas during any reporting period will be issued a letter "Academic Concern" where teachers and/or administration will request individual parent conferences.

## **GRADING POLICY:**

Students are evaluated using their portfolios (a sampling of the individual's work), scoring guides, as well as traditional grading instruments. Grades may be earned based on daily and/or weekly test results, class participation, projects, and assignments. Teachers will use the following district grading scale.

### **GRADING SCALE**

100% – 90% = A  
89% – 80% = B  
79% – 70% = C  
69% – 60% = D  
59% – 0% = F



<b>Class work</b>	<ul style="list-style-type: none"> <li>• In class assignments</li> <li>• Virtual assignments as assigned</li> <li>• Labs (if applicable)</li> <li>• Do now's/Bell ringers/Exit tickets</li> <li>• Class notes and guided practice activities</li> </ul>
<b>Participation</b>	<ul style="list-style-type: none"> <li>• Learning logs (participation)</li> <li>• Class discussion (participation)</li> <li>• In-class assignments</li> <li>• Submitting all class assignments (virtual included)</li> </ul>
<b>Homework</b>	<ul style="list-style-type: none"> <li>• Independent practice and extension activities</li> <li>• Chapter Review questions and outlines</li> <li>• Practice problems</li> </ul>
<b>Tests</b>	<ul style="list-style-type: none"> <li>• Unit exams</li> <li>• Benchmark exams</li> <li>• Final Exams</li> <li>• Major assessments</li> <li>• Weekly or daily objective-based quizzes</li> </ul>
<b>Projects</b>	<ul style="list-style-type: none"> <li>• Projects (Students will complete projects in selected class quarterly)</li> </ul>





## ATTENDANCE:

**Yeatman-Liddell Middle School students are expected to attend school daily, and to be on time daily.**

We will work with families and students to maintain 90% attendance. Research shows that students who attend school 90% of the time have higher academic success. In any instance of absence, tardiness, or emergency, parents are expected to notify the school secretary and/or parent community specialist by phone at 314-261-8132.

### **SCHOOL HOURS**

7:45 a.m.	School opens for breakfast
8:05 a.m.	Students pass to Advisory/Morning Assembly
3:12 p.m.	Dismissal/After School Clubs

All students are to remain on campus for the entire school day unless they are involved in an out-of-building activity approved by the administration or if the legal parent /guardian or designee (listed on emergency release form) picks up the student for early dismissal.

**No student will be released to any person under the age of twenty-one or to any person not listed on the emergency release form completed by the parent/guardian for the current school year unless authorized by the parent/guardian. The authorized person must also be documented in our information system.**

Parents/guardians are responsible for the regular attendance of all school age children. between the ages of 7 and 17 years. The school social worker is available to respond to parents regarding the student's tardiness or absence from school. All tardy and absent time from school will be recorded. A *cumulative record* is kept of all time absent from school. (This includes absences, tardiness, appointments, or early dismissals.) When absent, parents should contact the main office at 314-261-8132.



## 1. Tardiness:

When tardy, students are required to report to the office, sign in, get a tardy slip, and report to their class. Any announcement regarding school closings due to inclement weather or other circumstances will be announced on local television and radio stations.

- a. When arriving after **9:30am** the parent is required to **accompany the student into the building to sign in** with the student and assist in explaining the reason for the student's tardiness. Although this is our preference, we understand that at times situations may arise in which the parent may need to call the school and notify us that your student will be late. This may be acceptable at times, because our goal is that your student be in school and in class learning.
- b. A student with **excessive tardiness will be referred to the school administration and follow-up will be done by the school social worker**, when necessary.

## 2. Early Dismissal and Appointments (No early dismissals after 3:00pm):

Any **early dismissal requires a parent to sign the student out in the office**. If the parent will not be the one to pick up the student, the following guidelines must be met:

**The parent must phone the school with the name of the person who will be picking up the student. Any person picking up a student must be 21 years of age or older and must be on the child's *Authorization to Release* form and have appropriate identification– NO EXCEPTIONS!**

- a. Early dismissals must **also be documented with a call or written statement by the parent/guardian**.
- b. **Telephone the school or send a written statement before your child is absent** due to an appointment scheduled during school hours. If your child will be absent due to an appointment scheduled during school hours, parents are asked to telephone the school or send a written statement before the absence. **Administration discourages early dismissals because it negatively impacts student achievement and attendance.**



### 3. Absence (Verified):

- a. **Each absence must be documented with a telephone call and a written statement** from the parent/guardian or physician as appropriate.
- b. The parent of a student with a chronic medical condition is requested to **submit annually a written statement from the student's health care provider** verifying the student's absence is related to the existing medical condition. This information needs to be submitted to the school social worker and school nurse at the beginning of each school year.
- c. Extended illnesses at home or in the hospital must be documented with a telephone call and a written statement from the parent and the student's health care provider.
- d. The parents of students having **more than 10 unexcused absences can be referred to juvenile court.** Prior to referral to the court the parent will be requested to contact the school social worker. The parents will be notified in writing that a court referral is being made.



# SCHOOL CLIMATE & CULTURE

## YEATMAN-LIDDELL PRIDE (R.O.A.R.)

All students have the right to a safe education. There is pride at Yeatman Middle School. Everyone must work together to maintain a positive school environment. Yeatman Middle School students are expected to make informed decisions, think, and act responsibly. When in doubt, get assistance from staff, faculty, and guardians. At Yeatman Middle School, we will exhibit **RESPECT, OWNERSHIP, ACCOUNTABILITY, and RESPONSIBILITY. (R.O.A.R.)**. This is how we show Yeatman Pride!

Yeatman Middle School students are expected to follow the rules, regulations, and policies of the St. Louis Public School District. Review the 'Students Rights and Responsibilities handbook with your parent(s) or guardian(s). PLEASE REVIEW THE DISTRICT CODE OF CONDUCT BOOK AND SIGN THE AFFIDAVIT AND RETURN IT TO YOUR CHILD'S SCHOOL.



<b>Yeatman-Liddell 2023-24 Transition Flow</b>	
<b>Arrival</b>	
<b>Explanation</b>	<b>Staff Responsible</b>
-Buses begin Dropping students off at drop off zone at 7:30 am.	Transportation team Extra service team Cell phone team Safety Officers
Before reporting to breakfast, students will turn in Cellular Devices.	Cell Phone Team
-Students will complete check in procedures. Clear Backpacks.	Intake Team
6 <sup>th</sup> Graders will enter cafeteria and sit on left side. 7 <sup>th</sup> Graders will enter cafeteria and sit on right side. 8 <sup>th</sup> Graders will enter GYM for Breakfast At 8:05 Students will transition to GYM for Morning Assembly by Teachers (Expectations and Celebrations)	Culture Team Support staff Admin Teaching Staff
At 8:15 Teachers will begin escorting their classes to classrooms. Class begins at 8:20.	Teachers
<b>Daily Transitions/Restrooms</b>	
School Day Transitions-round-robin; Admin will support the transition of classes one at a time. No 2 classes in the hall at once. Teacher Presence is Required.	Teachers/Admin/Support Team
Lunch- At their designated lunch time, teachers will escort their classes to the cafeteria, make sure they are seated and then turn over classes to Lunch Duty Team.	Teachers/Admin
Lunch Duty Team will support Lunch.	Related Arts team/Support Staff/Admin
<b>Restrooms-</b> Restrooms will be open during transitions and then locked during classes. Students must have a pass during class time.	Support Staff, Teachers
<b>Dismissal</b>	
2:45- Cell Phones Begin being distributed back to students.	6 <sup>th</sup> Grade Team (Cell Phone Distribution)
3:00- Final Announcement will be made and Hallways Cleared	Admin Support Team
3:05- Students dismissed by classroom. Teachers should follow students down to buses.	Support Team/Culture Team/Teachers
3:15- Buses depart.  Walkers, Pickups, and Cab Riders Report to Athlone Bus Riders Report to Holly	All Staff



## **LOCKERS:**

Every student will be assigned a locker; however, they do not have to use it. Students must provide their own combination lock if they so choose. Advisory/first period teachers must have a copy of the combination. Students are only to use these lockers while passing to first period, before lunch, and before they report to 5<sup>th</sup> period. Any other time of the day, lockers are not to be used.

## **CELL PHONES/ ELECTRONIC DEVICES:**

Yeatman Middle School is a cell phone free campus. Students are required to turn in their cellular devices each day upon arrival. All cellular devices will be returned to students at the end of 5<sup>th</sup> period daily. In the event of an emergency, please contact the main office at 314-261-8132. Students' Personal Electronic Devices are prohibited from campus. Lost, stolen, or damaged personal devices will not be the responsibility of the school.

## **FIELD TRIPS:**

All students are required to submit a signed Field Experience form (permission slip) in order for students to participate in field experiences. Phone calls, faxes, and hand-written notes will not be accepted as parent permission slips. In many cases, transportation cost at the expense of the parent.

## **LUNCH:**

1. Students will be escorted to lunch during their scheduled lunch period by their classroom teachers. Students are to be seated quietly in the cafeteria until their table is called to line up for lunch. Tables will not be called until all students are quietly seated in the cafeteria.
2. Students will get their lunch from the cafeteria staff and then punch in their lunch ID number. (Lunch is available to ALL students.)
3. After getting their lunch, students are to return to their seat and complete eating their lunch.
4. Before leaving the cafeteria, students must have their eating area clean. All trash and debris must be in the trash can.

**All meals are to be eaten in the lunchroom. No food will leave the cafeteria. At the discretion of lunch monitors, recess, or opportunities to access snacks may be revoked for failure to follow the lunch periods rule. Please observe the cafeteria rules posted throughout the room.**



## HALL PASSES:

The school is responsible for the students between 7:30 a.m. and 3:12 p.m. It is necessary to know where students are during these hours. A certified hall pass will be issued to any student who has been given permission to leave the classroom, when the class is in session. When students pass from one class to another, they are to *walk* in the hallways, keeping to the right so that all students may arrive on time to their class and in an orderly fashion. There should be one hall pass issued per student.

Students are required to have a hall pass issued by their classroom teacher or school administrator whenever they are in the hallway without adult supervision. Hall passes are issued in the following instances:

- Restroom visit (individual)
- Class visit (to see another teacher in another class)
- Support services (nurse, social worker, counselor)
- Office visit (to go to the office for emergency reasons only)



## **TRANSPORTATION/PICK UPS:**

Riding the bus is a privilege. Students are expected to arrive at their bus stop on time. Please use extreme caution when approaching and leaving the bus. Please behave in an orderly manner at all times to ensure the safety of all bus riders. Transportation concerns should be reported to the principal or dean of students. Please contact the school's main office for transportation concerns.

**RIDING THE SCHOOL BUS IS A PRIVILEGE. IT IS ULTIMATELY THE PARENT'S RESPONSIBILITY TO SEE THAT THEIR CHILD IS AT SCHOOL EVERY DAY AND THAT STUDENT BUS BEHAVIOR ALLOWS FOR A SAFE AND ORDERLY BUS RIDE.**

Students are required to be picked up by the end of dismissal. Please contact the school if there is an emergency preventing you from picking up your child at the designated time.

## **AFTER-SCHOOL ACTIVITIES/ATHLETICS:**

Students who are participating in any after school activities, clubs, etc., are required to report to their designated programs immediately following dismissal. Once you are there, you must remain in that area for the duration of the activity. Students are not to leave campus for any reason. If you do, you will be suspended from the activity. Your reinstatement to the activity is at the discretion of the sponsor, coach, and athletic director.

Parents/Guardians are required to pick their students up immediately following the activity. If the student is picked up more than 30 minutes late, on the third occurrence, he/she will be suspended from the activity. This applies to competitions as well, which are typically held on Saturdays.

All Athletics participants must sign a Rules and Expectations Contract to participate in Sports Activities.

## **SUPPORT SERVICES:**

### **COUNSELING AND SOCIAL SERVICES:**

The Counselor and Social Worker are available to provide a variety of services to all students and families in an effort to encourage regular attendance, build positive character and maximize achievement. Career guidance and referrals for special education concerns and/or needs are also offered.





## HEALTH SERVICES:

The school Nurse is available for health concerns. All students entering middle school are required to have an updated immunization history to include **3 hepatitis dates, 2 MMR dates and a Td booster.** Students should receive needed immunizations over the summer break, and then send an official copy from their medical provider and/or a copy of the shot record with the student's name and birth date to the school nurse.

The nurse is **not allowed to dispense any medication (this also applies to adults) nor is she to administer any medication without a completed medication form signed by a licensed physician and a parent or legal guardian. All medication must be received in original labeled container with the student's name on it.**

When a student becomes sick at school, he/she will see the school nurse. After the nursing evaluation, if it is necessary for the student to go home the legal parent/legal guardian will be contacted by the nurse.

The school nurse should be informed if your child has any health concern (asthma, allergies, diabetes, seizures, heart issues, takes daily medication, etc.).

In addition, please be advised of the following:

1. All medical excuses must be updated with a physician's statement every school year.
2. A completed physical examination is required of all students new to the St. Louis Public Schools.
3. For students with health concerns, a yearly completed physical examination is required.
4. To participate in supervised interscholastic athletics, a physician's signed physical examination is required yearly.



## POSITIVE BEHAVIOR INTERVENTION SUPPORT - PBIS

The purpose of this initiative is to increase the positive behavior of our students, with the understanding that behavioral skills impact academics, socialization, and many other aspects of our students' lives. PBIS allows for teachers to gain some insight and understanding of students with challenging behaviors. Yeatman Middle School will promote positive behavior of students by encouraging them to “Be Responsible, Be Respectful and Be Their Best.” Students will engage in learning activities throughout the year that focuses on this motto. We encourage Yeatman Middle School parents to speak with their students about lessons and activities they participated in to promote positive behavior.



**Yeatman-Liddell College Prep. Middle School PBIS Matrix 2023-24**

Location	Be Respectful	Be Accountable/Be Responsible/Take Ownership	Be Safe
Classroom	<ul style="list-style-type: none"> <li>Be an active learner</li> <li>Follow directions the first time given</li> <li>Speak when it is your turn</li> </ul>	<ul style="list-style-type: none"> <li>Be on time, on task and prepared to learn</li> <li>Do your best</li> <li>Take ownership for your actions</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands and feet to self</li> <li>Use technology and materials as directed by the adult</li> </ul>
Passing Period/Hallways	<ul style="list-style-type: none"> <li>Walk to the right</li> <li>Use appropriate language, volume and tone</li> </ul>	<ul style="list-style-type: none"> <li>Have a valid hall pass</li> <li>Keep hallways clean</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands and feet to self</li> <li>Walk directly to where you are supposed to be</li> </ul>
Restrooms	<ul style="list-style-type: none"> <li>Respect others' privacy</li> <li>Respect school property</li> </ul>	<ul style="list-style-type: none"> <li>Use the restroom in a timely manner</li> <li>Flush the toilet</li> <li>Wash your hands</li> <li>Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>Wait your turn/be patient</li> <li>Report any problems/inappropriate behavior to an adult</li> </ul>
Cafeteria	<ul style="list-style-type: none"> <li>Use good manners, appropriate language, volume and tone</li> <li>Be respectful, kind and appreciative towards lunch staff</li> </ul>	<ul style="list-style-type: none"> <li>Stay in your assigned area/seat</li> <li>Clean up after yourself and throw away your trash</li> <li>Leave all food in the cafeteria</li> </ul>	<ul style="list-style-type: none"> <li>Eat your own food</li> <li>Report any spills to an adult</li> <li>Stay seated until you are dismissed</li> </ul>
Office	<ul style="list-style-type: none"> <li>Be polite and courteous to the office staff</li> <li>Be patient while waiting your turn</li> </ul>	<ul style="list-style-type: none"> <li>Ask for help</li> <li>Follow directions the first time</li> </ul>	<ul style="list-style-type: none"> <li>Have a hall pass</li> <li>Report inappropriate behavior to an adult</li> </ul>
Assembly/Special Event	<ul style="list-style-type: none"> <li>Be prompt</li> <li>Politely applaud/clap</li> </ul>	<ul style="list-style-type: none"> <li>Sit in your assigned area</li> <li>Watch and listen quietly</li> <li>Follow directions the first time</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands and feet to self</li> <li>Walk quietly to your location</li> </ul>
Bus	<ul style="list-style-type: none"> <li>Listen and follow directions the first time</li> </ul>	<ul style="list-style-type: none"> <li>Know your bus number, pick up and drop off location</li> <li>Take care of your belongings</li> <li>Go straight home</li> </ul>	<ul style="list-style-type: none"> <li>Walk to your assigned bus</li> <li>Stay in your seat while on the bus</li> <li>Keep hands and feet to self</li> </ul>
Before/After School	<ul style="list-style-type: none"> <li>Remove hats/hoods/scarfs upon arrival</li> <li>Use indoor voice</li> </ul>	<ul style="list-style-type: none"> <li>Enter and exit through the correct door</li> </ul>	<ul style="list-style-type: none"> <li>Listen and follow directions the first time</li> </ul>
Drills	<ul style="list-style-type: none"> <li>Listen and follow directions the first time</li> </ul>	<ul style="list-style-type: none"> <li>Listen and follow directions the first time</li> </ul>	<ul style="list-style-type: none"> <li>Listen and follow directions the first time</li> <li>Walk safely to your location</li> </ul>




## Yeatman-Liddell College Preparatory Middle School Bell Schedule

	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
<b>Advisory- 15 mins</b>	8:05am – 8:20am	8:05am – 8:20am	8:05am – 8:20am
<b>1<sup>st</sup> Period- 65 mins</b>	8:25am - 9:30am	8:25am - 9:30am	8:25am - 9:30am
<b>2<sup>nd</sup> Period 65 mins</b>	9:35am –10:40am	9:35am –10:40am	9:35am –10:40am
<b>3<sup>rd</sup> Period- A</b>	10:45am – 11:15am (A- Lunch-30 mins)	10:45am – 11:15am (A- Study Hall- 30 mins)	10:45am –11:15am (A- Study Hall- 30 mins)
<b>3<sup>rd</sup> Period- B</b>	11:15am - 11:45am (B- Study Hall-30 mins)	11:15am - 12:15pm (B- Class-60 mins)	11:15am - 11:45am (B- Lunch- 30 mins)
<b>3<sup>rd</sup> Period- C</b>	11:45am – 12:45pm (C- Class-60 mins)	12:15pm - 12:45pm (C- Lunch- 30 mins)	11:45am- 12:45pm (C- Class- 60 mins)
<b>4<sup>th</sup> Period 60 mins</b>	12:50pm – 1:50pm	12:50pm – 1:50pm	12:50pm – 1:50pm
<b>5<sup>th</sup> Period 67 mins</b>	1:55pm – 3:12pm	1:55pm – 3:12pm	1:55pm – 3:12pm







## **IMPORTANT INFORMATION TO KNOW**

<b>Principal-Christopher Crumble</b>	<b>School Address – 4265 Athlone, St. Louis, MO 63115</b>
<b>Assistant Principal - Briana Everett</b> <b>Academic Ins. Coach – Paris Bateman</b> <b>Full-Service Schools Co. - Dr. Melissa Nash</b>	<b>School Phone Number – 314.261.8132</b> <b>School Fax Number –314.261.8132</b> <b>School Website- <a href="http://www.slps.org/yeatman">www.slps.org/yeatman</a></b>
<b>Dean of Students- Byron West</b> <b>Dean of Students- Vanessa Hughes</b>	
<b>Family Community Spec.- Marjorie Quinn</b>	
<b>Positive Behavior Intervention Supports (PBIS) -Dorothy Culley</b>	
<b>Administrative Secretary – Shermeka Tyler</b>	
<b>Counselor – Sharon Lander</b>	
<b>Social Worker – Grace Burris</b>	
<b>School Nurse - Myra Thompson</b>	



## Yeatman-Liddell College Prep. MS Uniform Policy

Mandatory Uniform Attire	Allowable Attire	Not Allowable Attire
<b>Polo-style solid shirts (Any solid colors)</b> *White *Yellow/Gold Spectrum *Blue Spectrum *Black		
<b>Khaki solid bottoms</b> *White *Khaki (brown) *Navy *Black		
<b>Outerwear solid sweater/hoodie</b> *White *Yellow/Gold Spectrum *Blue Spectrum *Black *No offensive images/profanity		
<b>Tennis/Casual Shoes</b> *Entire foot enclosed *No Sandals/Flip flops/Slippers *No graphic socks		
<b>Accessories (head attire optional)</b> *Backpacks (CLEAR only) *Belts *Headbands *No bandanas *No bonnets *No hats or visors *No ski masks		
<b>ACCEPTED UNIFORM ATTIRE: Yeatman-Liddell Branded Apparel</b> <ul style="list-style-type: none"> <li>• Accessories (NO hats)</li> <li>• Blazers</li> <li>• Cardigans</li> <li>• Polos</li> <li>• Sweat shirts (crewnecks &amp; hoodies)</li> <li>• Sweater vests</li> <li>• T-shirts</li> </ul>		
<b>Please Be Advised:</b> <ul style="list-style-type: none"> <li>*Uniform compliance is expected everyday upon entering the school building.</li> <li>*Students who arrive to school without their uniform will be redirected and re-dressed.</li> <li>*Students who refuse uniform policy will be required to have a parental appearance.</li> </ul>		

**Dress down days will be determined by Principal Crumble.**

**For uniform questions/order request please contact *Dr. Nash* or *Social Worker Ms. Burris*.**



The following forms on pages 23 and 24 should be taken out, signed, and returned to Yeatman-Liddell Middle School:

**Yeatman-Liddell Middle School  
Acceptable Cell Phone Use Policy Contract  
And  
Yeatman-Liddell Middle School  
Uniform Policy Contract**

Parents, please sign and return to school with your child.



## Yeatman-Liddell Middle School Acceptable Cell Phone Use Policy Contract



Students who are in possession of cell phones must adhere to the Student Code of Conduct, Student Handbook, Acceptable Use Policy, and all Board Policies.

Yeatman Middle School does not allow the possession of cell phone devices by students on school premises during the school day. During the school day (defined as being from the time a student arrives each morning until school is dismissed for the day), these devices must be turned off and turned in as they enter the building. There is no reason that a student should need to use their cell phone during the school day. In any instance requiring an emergency communication with a student, our school will use the school telephone directly.

When a device is on school property, students WILL NOT:

- Answer an incoming SMS (text) message or phone call
- Be on any social media site (Facebook, Twitter, Instagram etc...)
- Access or play any game, application (app), or access any entertainment site on device
- Take or upload any picture or video (social media sites, websites)
- SMS (text) message or email any picture or video taken in class to any person, including themselves
- Access any type of mobile web browsing for any reason.

Phones that are used, or are visible, will be confiscated by the classroom teacher/staff member:

- **1st offense/2<sup>nd</sup> offense:** Device will be confiscated from the student and will be returned ONLY to the parent/guardian of the student before school or after school.
- **3rd and Subsequent Offenses:** Device will be confiscated and returned to the parent/guardian before school or after school **and** the student will lose device privileges by not being allowed to have device on school premises.

Furthermore, students who do not adhere to these guidelines will be subjected to other disciplinary actions.

**Additionally, filming or videotaping is grounds for immediate confiscation of cell phone device. At this time, parent is required to schedule a meeting with administration.**

### **Lost, Stolen, or Damaged Devices:**

**Each student user is responsible for his/her own cell phone and should use it responsibly and appropriately. Yeatman Middle School takes no responsibility for stolen, lost, or damaged cell phones.**

*We realize that having to pick up a student's phone or device may be inconvenient and therefore we recommend you discuss this policy with your student in order to avoid this problem. Confiscated phones and devices will be labeled with the student's name and kept until the parent takes possession.*

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# **YEATMAN-LIDDELL MIDDLE SCHOOL** **UNIFORM/DRESS CODE POLICY CONTRACT**

“Dressing Our Youth for a Successful Future”

At Yeatman-Liddell, we want to establish a culture of unity, sense of belonging, and TIGER Pride! School uniforms help promote a safe and healthy socio-emotional learning environment where students can focus on academics, the arts, and character development.



*Students and families of Yeatman are expected to adhere to the uniform policy.*

## **SHIRTS:**

**Solid Color Polo, or Yeatman-Liddell Issued Shirt**



## **PANTS, SHORTS, SKIRTS, JUMPERS:**

**ALL** grades are to wear khaki, navy, or black bottoms.    
(No jeans, denim, leggings, or camouflage, bottoms are permitted).  
All shorts, skirts, and jumpers must be knee-length.

Absolutely NO SAGGING will be permitted. Belts are to be worn daily with pants, skirts, and shorts.

## **JACKETS, SWEATERS, SWEATSHIRTS:**

Uniform colors are acceptable with the appropriate uniform shirt.

**HOODED JACKETS, HOODED SWEATERS, HATS, OR SKI MASKS are NOT Permitted to be worn in the building. We ask that parents/guardians please do not send students to school with these items.**

**These items will be confiscated and returned to parents only:**

## **UNIFORM VIOLATIONS:**

Students will receive a loaner uniform if they are not in uniform. They are responsible to turn the loaner uniform in at the end of each day. Students in violation of the uniform policy will receive an appropriate consequence as follows:

- 1<sup>st</sup> Offense: Loaner Uniform (Each Offense)
- 2<sup>nd</sup> Offense: Conference with Student
- 3<sup>rd</sup> Offense: Phone call to parent (s)/guardians
- 4<sup>th</sup> Offense: Referral to ISS (In-School Suspension)
- 5<sup>th</sup> Offense: Admin conference with parent/guardian and student

If you have any questions regarding the uniform policy, contact the principal. If you need additional information on how to secure the uniform items, contact the main office. We will gladly work with families to help meet our students' needs.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_







# 2023-2024 Student & Parent Calendar

## AUGUST 2023

**21** | First Day of School  
9 Student Days  
58.05 Student Hours

## SEPTEMBER 2023

**4** | Labor Day (District Closed)  
**15** | Interim Progress Reports for Q1  
**22** | No Students  
19 Student Days  
122.55 Student Hours

## OCTOBER 2023

**13** | Q1 Ends  
**13** | No Students  
**16** | Q2 Begins  
**16-19** | Parent/Teacher Conferences  
**20** | No Students  
20 Student Days  
129 Student Hours

## NOVEMBER 2023

**7** | Election Day  
**10** | Veteran's Day (District Closed)  
**17** | Interim Progress Reports for Q2  
**20-24** | Thanksgiving (District Closed)  
15 Student Days  
96.75 Student Hours

## DECEMBER 2023

**20-29** | Winter Break (No Students)  
13 Student Days  
83.85 Student Hours

## JANUARY 2024

**1-2** | No Students  
**3** | Q3 Begins  
**15** | Dr. MLK, Jr. Day (District Closed)  
20 Student Days  
129 Student Hours

## FEBRUARY 2024

**2** | Interim Progress Reports for Q3  
**19** | President's Day (District Closed)  
20 Student Days | 21 Teacher Days  
129 Student Hours

## MARCH 2024

**8** | Q3 Ends  
**8** | No Students  
**11** | Q4 Begins  
**11-14** | Parent/Teacher Conferences  
**18-22** | Spring Break (No Students)  
14 Student Days  
90.3 Student Hours

## APRIL 2024

**12** | Interim Progress Reports for Q3  
22 Student Days  
141.9 Student Hours

## MAY 2024

**23** | Last Day of School  
17 Student Days  
109.65 Student Hours

## JUNE 2024

**19** | Juneteenth (District Closed)  
169 Student Days  
1,090.05 Student Hours

## JULY 2023

S	M	T	W	T	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## OCTOBER 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## JANUARY 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## APRIL 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## AUGUST 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## NOVEMBER 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## FEBRUARY 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

## MAY 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## SEPTEMBER 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## DECEMBER 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## MARCH 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## JUNE 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Approved 03/14/2023 by Board of Education. Visit our website at [www.SLPS.org](http://www.SLPS.org) for further information on the District. Each of our schools also have their own information available. Click on the "Our Schools" tab or you can always call 314-231-3720 or your student's school.

● No School - Students Do Not Attend ● Parent/Teacher Conferences ● First and/or Last Day of School  
● Winter/Spring Break

